**Westside High School - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject: Science Course: AP Chemistry Date(s): August 6-9, 2024**

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| **Standard:** Lab Safety  **Assessment:** ☐ **Quiz** ☒ **Unit Test** ☐ **Project** ☒ **Lab** ☐ **None** | | | |  | |
|  | **Learning Target (What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
|  | |  |
| **Monday** | N/A | N/A | N/A | N/A | ☐ Can I identify lab safety devices/tools?  ☐ Do I know where they are located?  ☐ Can I avoid inappropriate behavior in the lab? ☐ Can I make correct measurements in the lab? ☐ Can I follow a lab procedure and report the data?    **Tool(s) for Criteria Success:**    ☐ Rubric  ☐ Self-Assessment  ☐ Checklist  ☒ Peer Assessment  ☒ Exemplars/Non-Exemplars  ☐ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Tuesday** | I can identify safety devices/tools in the lab. I can explain the proper use of safety devices/tools. I can identify appropriate and inappropriate behavior in the lab. I can analyze outcomes of possible lab accidents from inappropriate behavior. | Welcome/Lab Safety Rules | 1. Who are we as scientists? 2. “What Not To Do Laboratory”   Activity | Share Results |
| **Wednesday** | I can make correct measurements in the lab. | Why we measure? | Measurement Activity | Submit results to class shared document |
| **Thursday** | I can properly collect and report data in a lab. | Lab Intro | Density Lab – Collect Data | Clean up, share results |
| **Friday** | See Monday/Tuesday | Review Safety | Lab Safety Test | Complete work |

**\***☐ Exit Ticket/Final Stretch Check ☐ Electronic Tools ☐ Dry Erase Boards – quick checks ☐ Turn & Talk Discussion (verbal responses) ☐ Teacher Observation – document Clipboard

☐ Quick Write/Draw ☐ Annotation ☐ Extended Writing ☐ Socratic Seminar ☐ Jigsaw ☐ Thinking Maps ☐ Worked Examples ☐ Other :\_\_\_\_\_\_\_\_\_\_\_